

HUMANITIES-HUMAN DEVELOPMENT

Unit Title	Introduction	Theories	Styles, Skills, Roles	Prenatal / Birth	Infant / Toddler	Play Years	School Years	Adolescence	Family / Social Impact
WEEKS	1	2	2	2	2	3	2	2	1
Department Specific Skills									
Technology					X				X
Critical Thinking		X	X						
Design		X							X
Leadership	X		X						
Personal Skills									X
Career Exploration									X
Student									
Core Benchmark Indicators									
Associate attributes and skills needed to assume the parenting role with healthy adult characteristics									
Assess adult readiness for assuming parenting roles according to:									
<i>Self and Family goal setting</i>			X						
<i>Marital relationships</i>			X	X					
<i>Ability to manage finances</i>			X	X					
<i>Career development</i>			X	X					
<i>Age and maturity</i>			X	X					
<i>Health</i>			X	X					
<i>Lifelong commitment</i>			X	X					
Analyze parenting strategies that result in healthy, productive children, namely:									
<i>Examine children's physical, intellectual, emotional, moral, and social needs</i>		X	X	X	X				

HUMANITIES-HUMAN DEVELOPMENT

Unit Title	Introduction	Theories	Styles, Skills, Roles	Prenatal / Birth	Infant / Toddler	Play Years	School Years	Adolescence	Family / Social Impact
<i>Ability to manage schedules</i>			X	X	X				
<i>Ability to manage personal and financial resources</i>			X						
<i>Problem Solving skills</i>		X	X	XX	X	X	X	X	
Differentiate how diverse parenting styles (e.g. authoritarian, democratic, permissive) impact child growth and development		X	X	X	X	X	X	X	X
Examine interpersonal communication skills among children and adults including:									
Roadblocks of communication			X	X	X	X	X	X	X
Active listening		X				X	X	X	
Conflict resolution		X			X	X	X	X	
Recognition of feelings		X		X	X	X	X	X	
Expression of feelings		X		X	X	X	X	X	
Non-verbal messages and cues		X		X	X	X	X	X	
Providing feedback		X		X	X	X	X	X	
Evaluate how resources, skills, roles, and responsibilities change for self as children are added.				X	X				X
Evaluate how resources, skills, roles, and responsibilities change for communities and the workplace as children are added.			X						X
Evaluate skills for building healthy families where children thrive.									
Describe functions and characteristics of strong families	X		X						
Examine how individual and family issues impact nurturing of infants, children, and adolescents		X	X						
Illustrate roles and responsibilities of nurturing families related to family life cycle stages and family composition		X		X	X	X	X	X	X

HUMANITIES-HUMAN DEVELOPMENT

Unit Title	Introduction	Theories	Styles, Skills, Roles	Prenatal / Birth	Infant / Toddler	Play Years	School Years	Adolescence	Family / Social Impact
Illustrate environmental qualities that support healthy growth of adults and children		X		X	X	X	X	X	X
Explain how nurturing environments can differ among cultures and family structures	X		X						X
Describe how healthy families demonstrate love, sexuality, friendships and support system			X						X
Initiate critical thinking skills to resolve family and workplace controversies			X						X
Identify how parents and families prepare for prenatal, birth and infant care									
Evaluate healthy characteristics of pre-pregnancy mothers and fathers to facilitate a healthy birth				X					
Differentiate three trimesters of prenatal developmental related to what parents must be prepared to handle				X					
Interpret handling of postnatal issues from various points of view			X	X					X
Relate theory and research of child growth and development									
Identify typical developmental milestones (e.g. physical, intellectual, social, moral, ethical, emotional)		X		X	X	X	X	X	
Evaluate how parents, guardians, and caregivers can support child growth and development by		X		X	X	X	X	X	
<i>Identifying parental and environmental contributions to brain development</i>		X		X	X				
<i>Describing vulnerability and resilience factors that protect or put children at risk.</i>		X		X	X	X	X	X	

HUMANITIES-HUMAN DEVELOPMENT

Unit Title	Introduction	Theories	Styles, Skills, Roles	Prenatal / Birth	Infant / Toddler	Play Years	School Years	Adolescence	Family / Social Impact
Differentiate nutrition, wellness, and safety needs of pregnant women, infants, and children				X	X	X	X	X	
Recognize patterns of language development in young children		X		X	X	X	X	X	
Characterize atypical child development patterns pre and post natal (e.g. autism, hearing /vision, cerebral palsy, bipolar, learning disabilities)				X	X	X	X	X	
Interpret different child development theorists (e.g. Piaget, Kohlberg, Erickson, Maslow)		X							
Explain how children learn behaviors (e.g. imitation, identification, direct teaching)		X							
Contrast effectiveness of guidance and discipline techniques used by parents, guardians, and caregivers		X		X	X	X	X	X	
Compare childcare venues related to child nurturing and care									
Describe decision making processes for selecting childcare services, curriculum, and providers			X						X
Identify reliable resources available for meeting childcare needs			X						X
Evaluate quality indicators for childcare options			X						X
Recognize the strengths of various preschool curriculum approaches (e.g. Montessori, Emilio Reggio, Multi age grouping)		X		X	X	X	X	X	X